#### CS406: Compilers Spring 2021

Week 2: Scanners



Recall that the first step in compiler construction is lexical analysis or scanning. We have lexers or scanners doing this job. Where scanners fit into the overall compiler design is shown in the figure on the right. The compiler sees the program text as a stream of letters, which are then grouped into words or tokens. We get a set of tokens as output from the lexical analyzer. The slide shows the input stream and corresponding output of scanner for the code snippet shown in dashed box.

### Scanner - Motivation

• Why have a separate scanner when you can combine this with syntax analyzer (parser)?

- Simplicity of design

• E.g. rid parser of handling whitespaces

- Improve compiler efficiency
  - E.g. sophisticated buffering algorithms for reading input
- Improve compiler portability
  - E.g. handling ^M character in Linux (CR+LF in Windows)



Here is an overview of how they work. As a first step, you need to place dividers at appropriate places in the input stream. You then get substrings or lexemes. We are segmenting the program text. Once substrings are identified, we need to categorize each substring. The categorization is done based on predefined set of categories such as identifiers, keywords, operators etc. The commonly accepted definition of each of these categories is shown in the slide.

These definitions help us to identify patterns in substrings and classify the substrings as say an identifier, operator etc.

## Categorizing a Substring ( English Text)

- What is the English language analogy for *class*?
  - Noun, Verb, Adjective, Article, etc.
  - In an English essay, each of these classes can have a set of strings.
  - Similarly, in a program, each class can have a set of substrings.



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If you said 1 (for 'i'), then it is incorrect because as we look at the input stream, we encounter 3 'i's. each of those 'i's is an identifier as per the definition of the identifier defined earlier.

4 if printf is included.



In practice, you need two pieces of info: 1) substring and 2) its category. These two pieces of info together form a 'token'. In the slide, the value part of the pair is lexeme. The class part is the category of the token. The set of tokens that we get are passed on to parser. The example shows the set of tokens produced assuming that we have the following classes: Keyword, Identifier, =, Integer, ; Note that = and ; are separate classes having just a single string belonging to the set. This is how we have defined these classes. We could follow any other scheme of defining classes (e.g. = part of Operator).



In Fortran, whitespaces are ignored. i.e. VAR1 is same as VA R1. The first statement is a DO loop in Fortran, while the second statement is an assignment statement. Do loops in fortran have the following syntax: " do *label var = expr1, expr2, expr3 statements label* continue", where *var* is the loop variable (often called the *loop index*) which must be integer. *expr1* specifies the initial value of *var*, *expr2* is the terminating bound, and *expr3* is the increment (step).

In PL/1, the language designed by IBM, keywords are not reserved. This means that we can have a code snippet such as "IF ELSE THEN THEN=ELSE; ELSE ELSE=THEN; here, only the first, third, and sixth words (excluding =) are keywords. Other example of PL/1 requires unbounded look-ahead.

These examples taught us what not to do. ANSI C has a limit of 31 chars for variable names. Still, some problems exist for e.g. C++.



No matter what, while scanning left-to-right and recognizing one token at a time, we must do some amount of look-ahead to identify tokens.

In the case of PL/1, we have to do unbounded amount of lookahead. Because DECLARE(ARG1,...,ARGN) = <array initializer here> statement would interpret DECLARE as array and ARG1, ...ARGN as array indices. DECLARE (ARG1, ARG2,...,ARGN) without the assignment would interpret DECLARE as a keyword declaring ARG1, ARG2, ...ARGN as variables.



We learnt that each token is a pair of <class, value>. The 'value' is a substring with some pattern that we define for the class of a substring/lexeme.

So, these patterns can be expressed with regular expressions.

We also need to translate these regular expressions to code so that the code is able to identify a prefix of the program text as a lexeme and the one belonging to one of the classes.

Fortunately, you don't need to write code to translate regular expressions to code. Automatic lexer generator tools such as Flex, ANTLR, JFlex generate programs, which are pieces of code to identify tokens.



As mentioned earlier, regular expressions are used to define the structure of tokens in a programming language.

A regular set is a language that can be defined by a regular expression. Informally, a regular set is a set of strings defined by regular expressions.

Regular Languages are those that can be defined by regular expressions. Alternate / equivalent definitions are: a regular language is one that is accepted by an NFA or by a DFA

What is a language? A set of strings.



# Regular Expressions for Lexical Specifications

- Digit: D = (0|1|2|3|4|5|6|7|8|9) OR [0-9]
- Letter: L = [A-Za-z]
- Literals (integers or floats): -?D+(.D\*)?
- Identifiers: (\_|L)(\_|L|D)\*
- Comments (as in Micro): -- Not(\n)\*\n
- More complex comments (delimited by ##, can use # inside comment): ## ((#|λ) Not(#))\* ##

slide courtesy: Milind Kulkarni



The black-box takes regular expressions and produces scanner software.



You may take the help of a scanner-generator tool to implement the black-box or you may code the black-box yourself.

When you take the help of a scanner-generator tool such as Flex, you get a program as output (the 'Implementation' box) that is your scanner software.

When you code yourself the internals of the Black-Box, you need not duplicate the effort of the scanner generator i.e. you need not write code that when run, outputs the scanner program (the 'implementation' box). Rather, you can directly code the scanner program (and make the 'Implementation' box part of your code.)







# Lex (Flex)

• Format of lex.l

Declarations

%%

Translation rules

%%

Auxiliary functions

#### Lex (Flex)

```
DIGIT
         [0-9]
         [a-z][a-z0-9]*
ID
88
{DIGIT}+
          {
           printf( "An integer: %s (%d)\n", yytext,
           atoi( yytext ) );
       }
{DIGIT}+"."{DIGIT}* {
               printf( "A float: %s (%g)\n", yytext,
               atof( yytext ) );
         }
if | then | begin | end | procedure | function {
          printf( "A keyword: %s\n", yytext );
       }
{ID}
          printf( "An identifier: %s\n", yytext );
                                                            20
                     slide courtesy: Milind Kulkarni
```

# Lex (Flex)

- The order in which tokens are defined matters!
- Lex will match the longest possible token
  - "ifa" becomes ID(ifa), not IF ID(a)
- If two regexes both match, Lex uses the one defined first
  - "if" becomes IF, not ID(if)
- Use action blocks to process tokens as necessary
  - Convert integer/float literals to numbers
  - Remove quotes from string literals

slide courtesy: Milind Kulkarni













# <section-header><list-item><list-item><list-item><list-item><table-container>







#### "Running" an NFA

- Intuition: take every possible path through an NFA
  - Think: parallel execution of NFA
  - Maintain a "pointer" that tracks the current state
  - Every time there is a choice, "split" the pointer, and have one pointer follow each choice
  - Track each pointer simultaneously
    - If a pointer gets stuck, stop tracking it
    - If any pointer reaches an accept state at the end of input, accept










# Implementation

- While doing lexical analysis, we need extensions to regular expressions
  - Match as long a substring as possible
  - Handle errors
- Good algorithms for substring matching
  - Require only a single pass over the input
    - Using Tries
  - Few operations per character
    - · Table look-up method





















Example: NFA -> DFA						
$\begin{array}{c} 2 \\ 1 \\ c \\ c \\ b \\ b \\ c \\ b \\ c \\ b \\ c \\ c$						
	State / Char	а	b	С		
	1	2	-	3		
	2	3	-	4		
	3	-	3,4	5		
	4	6,7	4	-		
	3,4	6,7	3,4	5		
	5	7	5	-		
	6,7	-	6,7	6,7		
	7	-	6	6	49	
	6	-	7	7		









Example 2: NFA -> DFA $A \xrightarrow{1} B \xrightarrow{0} C$						
State/ char	0	1	Final ?	Comments		
Α	{A, B}	A	No	In state A, on seeing input 0, FA gives us a choice to go to either state A or state B		
A,B	{A,B,C}	A	No	In state A,B we have two component states A and B. From A on input 0, FA takes us to states A and B. From B on 0 FA takes us to C. So, the set of states reachable from A,B on input 0 is A,B,C. Similarly, for input 1, from A FA takes us to A. From B on input 1, FA gets stuck in an error state.		
A,B,C	$\{A,B,C\}$	A	Yes	One of the component states C is final in the FA. Hence, A,B,C is a final state.		

Example 2: NFA -> DFA						
State/ char	0	1	Final?	Comments		
Α	{A, B}	A	No	In state A, on seeing input 0, FA gives us a choice to go to either state A or state B		
A,B S	hould w	/e	conside	From B on 0 FA takes us to a company others A and B. From B on 0 FA takes us to C. So, the set of states reachable from A,B on input 0 is A,B,C. Similarly, for input 1, from A FA takes us to A. From B on input 1, FA gets stuck in an error state.		
A,B,C	{A,B,C}	A	Yes	One of the component states C is final in the FA. Hence, A,B,C is a final state.		





# Example: Reduced DFA

#### What states can be merged?

State / Char	а	b	с
1	2	-	3
2	3	-	4
3	-	3,4	5
4	6,7	4	-
3,4	6,7	3,4	5
5	7	5	-
6,7	-	6,7	6,7
7	-	6	6
6	-	7	7

### Example: Reduced DFA

#### What states can be merged?

**Definition 8 (Equivalence of states)** Let  $M = (Q, \Sigma, \delta, q_0, F)$  be a DFA. We say that two states  $p, q \in Q$  are **equivalent**, and we write it  $p \equiv q$ , if for every string  $x \in \Sigma^*$  the state that M reaches from p given x is accepting if and only if the state that M reaches from q given x is accepting.

State / Char	а	b	C
1	2	-	3
2	3	-	4
3	-	3,4	5
4	6,7	4	-
3,4	6,7	3,4	5
5	7	5	-
6,7	-	6,7	6,7
7	-	6	6
6	-	7	7

Definition 8 pic source: https://people.eecs.berkelev.edu/~luca/cs172/notemindfa.pdf

Example: Reduced DFA				
Wha	it states ca	an be merç	ged?	
	6 8	and 7		
State / Char	а	b	с	
1	2	-	3	
2	3	-	4	
3	-	3,4	5	
4	6,7	4	-	
3,4	6,7	3,4	5	
3,4 5	6,7 6_7_M	3,4 5	5	
3,4 5 6,7	6,7 6_7_M -	3,4 5 6,7	5 - 6,7	



## Example: Reduced DFA

#### What states can be merged?

4 and 5

State / Char	а	b	c
1	2	-	3
2	3	-	4_5_M
3	-	3,4	4_5_M
4_5_M	6,7_6_7_M	4_5_M	-
3,4	6,7_6_7_M	3,4	4_5_M
6,7_6_7_M	-	6,7_6_7_M	6,7_6_7_M

















### Alternate implementation

```
Here's how we would implement the same program
 "conventionally"
next_char = getc();
while (next_char == 'a') {
   next_char = getc();
   if (next_char != 'b') handle_error(next_char);
    next_char = getc();
    if (next_char != 'c') handle_error(next_char);
   while (next_char == 'c') {
       next_char = getc();
      if (next_char == EOF) return; //matched token
      if (next_char == 'a') break;
      if (next_char != 'c') handle_error(next_char);
    }
}
handle_error(next_char);
                                                        71
               Slide courtesy: Milind Kulkarni
```




	G	en	er	al a	app	oro	ach		
• Remem	nber st	tates	(T) t	hat c	an be	final	states		
Buffer t	the ch	aracte	ers f	rom 1	then o	on			
<ul> <li>If stuck charact</li> </ul>	in a n ers to	on-fir strea	nal s am	tate, l	back	up to	T, restore	buffered	
• Exampl	e: 12.3	3e+q							
input stream	T	2		3	е	+	q		
FA processing				т			Error!		
	_			D.43	line of 14				74
	S	Slide co	ourte	sy: Mi	lind K	ulkarn			





## Discussion - Compatibility

```
statement : IF condition body (ELSE body)? FI
statement : if condition body (else body)? fi
if: {current_token.value == "if"} KEYWORD;
else: {current_token.value == "else"} KEYWORD;
fi: ...
KEYWORD: IF | ELSE | FI
```

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## Suggested Reading

- Alfred V. Aho, Monica S. Lam, Ravi Sethi and Jeffrey D.Ullman: Compilers: Principles, Techniques, and Tools, 2/E, AddisonWesley 2007
  - Chapter 3 (Sections: 3.1, 3,3, 3.6 to 3.9)
- Fisher and LeBlanc: Crafting a Compiler with C
  - Chapter 3 (Sections 3.1 to 3.4, 3.6, 3.7)

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